Remsenburg-Speonk Union Free School District

11 Mill Road, P.O. Box 900
Remsenburg, New York 11960
www.rsufsd.weebly.com

2017-2018 School Calendar & Parent Handbook

School Hours: 8:50 A.M. – 3:20 P.M.
Phone: 631-325-0203
Fax: 631-325-8439 Website: www.rsufsd.weebly.com

Administration

Board of Education
Deirdre DeVita. - President
John Barry – Vice President
Jennifer Ashley - Trustee
Heather Carriero - Trustee
Kevin Toolan - Trustee

For more information about our school and community, please visit our website at
www.rsufsd.weebly.com

Superintendent / Principal
Ronald M. Masera, Ed.D.

Assistant Principal
Adrienne Cirone

Network and Systems Specialist
Linus Klapproth

School Secretary / District Clerk
Deborah A. Martel

Principal Account Clerk / Treasurer
Jaime Reed

Chief Custodian – Building & Grounds
Ron Senn

Welcome

On behalf of the Board of Education, administration and staff, we welcome you to the Remsenburg-Speonk Union Free School District. Our mission is to prepare all students with the knowledge, competencies, social responsibilities, and positive self-image to be life-long learners and contributing members of society. Our goal is to provide programs and conditions that maximize learning success so that all students meet individual high- level performance standards.

Staff

Albert, Eric	Teacher
Alvarado, Allison	Teacher
Andreoli, Dana	AIS Teacher
Andria, Laureen	Librarian
Blowes, Noel	Special Education Teacher
Bookamer, Kelly	Special Education Teacher
Caliendo, Bridget	Teacher
Catanzaro, Heather	Special Education Teacher Assistant
Chornoma, Kelly	Remedial Teacher
Dasaro, Karen	Special Education Teacher
Davis, Tracy	Physical Education / Health Teacher
Ferone, Colleen	School Psychologist/CSE/CPSE Chair
Gavencak, Melissa	Part-Time Sr. Clerk Typist
Garcia, Jennifer	Teacher Assistant
Henninger, Suzann	Teacher
Hudson, Christopher	Teacher
Johnson, Deborah	Teacher
Kochmann, Fred	Night Custodian
Kuroski, Jean	Registered Nurse
LaCorte, Janeen	Special Education Teacher
Lanza, Deborah	Teacher Assistant
Lewis, Bridget	Teacher Assistant
Machado, Lucia	Special Education Secretary
Martin, Antoinette	Part-Time Speech / Special Education Teacher
Massey, Brian	Art Teacher / Special Education
McCafferty, Emily	Speech Teacher
Michaels, Andrea	Teacher
Mozer, Terry	Part-Time Assistant Cook
Napolitano, Guy	Physical Education / Health Teacher
Patsos, Christine	Computer Teacher
Quigg, Michelle	Music Teacher
Radcliffe, Elizabeth	Teacher Assistant
Sears, Katherine	ENL Teacher
Senn, Lisa	School Cook Manager
Serigano, Trudy	Special Education Teacher Assistant
Simone, Christine	Special Education Teacher
Soucheck, Jaclyn	Part-Time Special Ed.Teacher/Teacher Asst.
Summers, Monique	Account Clerk Typist
Tromp, Jacqueline	Leave Replacement Teacher
Weston, Kristina	Spanish Teacher

PTO Executive Board

Thank you to our PTO for their continued support of our school.

Co-Presidents
Mrs. Jennifer Ashley and Mrs. Nanci Meyer

Co-Vice Presidents
Mrs. Rachele Borruso and Mrs. Nancy Schultz

Treasurer
Mrs. Julie Pomroy

Corresponding Secretary
Mrs. Jen Bigora

Recording Secretary
Mrs. Christine Andreoli

Membership Chair
Mrs. Susan Mancuso-Guerra

Enrichment Co-Presidents
Mrs. Amy Barry and Ms. Lauren Wax

Enrichment Vice President
Ms. Jen Haley

Healthy Options Co-Chairs
Mrs. Amy Barry, Mr. Josh Berger

Fundraising Chair
Mrs. Kate Church

Teacher Representative
Ms. Laureen Andria

OUR SCHOOL DAY
Hours

The school day for Kindergarten through Grade 6 is 9:00 A.M. to 3:30 P.M.

Kindergartners are phased in for the first week of school. Their hours are 9:00 to 11:45 A.M. for the first and second days of school and 9:00 A.M. to 12:30 P.M. for the remainder of the week, at which time the Kindergarten children are dismissed after lunch at 12:30 P.M. By the second week of school, Kindergarten is on the 9:00 A.M. to 3:30 P.M. schedule.

Students of ***working*** parents may be dropped off at 8:30 A.M. when supervision will be provided. Please **do not** send your child to school this early unless you require this service. Students may not enter the building before 8:30 A.M. unless requested to do so for a trip, practice, club, etc.

SCOPE Before-After Care Program

For those working parents who require before and after care prior to 8:30 A.M.. and after 3:30 p.m., the SCOPE program is available at our school at your own cost. SCOPE Education Services is a not-for-profit organization chartered by NYS and provides child care before and after school for school aged children. For further information and the fee schedule, contact SCOPE at 631-360-0800 X100.

Emergency Closings

Should it become necessary to close school because of inclement weather or other emergency conditions, a phone call will be sent to you via our Connect Ed notification system. The announcements will also be carried on Cablevision Channel 12 and the following radio stations:

WALK	97.5 FM
WLNG	92.1 FM
WBLI	106.1 FM
WBAB	102.3 FM

If, because of an emergency, school must close while students are in attendance, a telephone call and/or e-mail will be sent to you via our

Connect Ed notification system. It is important that your phone numbers and e-mail address are up to date.

Parents will be asked to provide emergency notification information for use by the main office and nurse's office. **We must be notified if your emergency contact information changes.**

Delayed Openings

Occasionally, there may be days in the winter when weather conditions may appear poor but forecasts indicate that conditions will improve later in the morning. Therefore, if it seems appropriate and advisable, we may implement a delayed opening. Here are the procedures that will be in effect in the event of a delayed opening:

- **Before school activities and early morning supervision will be canceled, including the SCOPE program.**

- **One hour** delayed opening time will be **10:00 A.M.**
  Students who ride the bus should report to his/her usual bus stop one hour later than his/her normal bus pickup time.

- **Two hour** delayed opening time will be **11:00 A.M.**
  Students who ride the bus should report to his/her usual bus stop two hours later than his/her normal bus pickup time.

Dismissal for either delay will be at the regular time – 3:30 P.M.

Please do not send or bring your children before the times listed. Delayed opening applies to staff as well, and to ensure the children's safety, we want all personnel in place before the children arrive.

Lunch Program

The lunch period consists of an indoor and outdoor recess (depending on weather conditions) and lunch in the cafeteria. Children are supervised by teachers and teaching assistants.

The cafeteria serves a nutritionally balanced lunch. Menus are sent home electronically and posted on the website (www.rsufsd.weebly.com) each month. Hot lunch may be purchased daily. Ala carte items, such as yogurt, low-fat milk, and healthy snacks may be purchased. In addition, a peanut butter and jelly lunch, a chef salad lunch and other healthy options are available every day.

Wellness

The Remsenburg-Speonk School District is committed to providing a school environment that promotes and protects children's health, well-being, and ability to learn by supporting healthy eating and physical activity. The link between nutrition, physical activity, and learning is well documented. Healthy eating patterns and physical activities are essential for students to achieve their full academic potential and to maintain a healthy weight, thereby reducing childhood obesity and the risk of many chronic diseases. Wellness shall be an integral part of a healthy school environment.

School Playground Safety Rules

- Tag games and chasing are not permitted on the playground equipment.
- Climbing over the rock walls, on top of the monkey bars, up the slides, or from the top of the Volcano Climber, is not permitted.
- Jumping off the swings, Lava Rock, or any other opening is not permitted.
- Gymnastic stunts are not permitted on the Spring Pod, Balance Beam, or Chin-Up Bar.
- Children should climb down the ladders backwards to maintain a safe grip.
- Children should ride down the slides one at a time, feet first, on bottoms.
- K-2 children are not permitted on the large Rock Wall.
- Two children max on the Tire Swing.
- One person max on the Spring Pod and Spring Balance Beam.
- Children are not permitted to push or pull each other on the Track Ride.
- Remind children to walk as close to the fence as possible when passing in front or back of the swings.

Personal Items / Toys

The following items may NOT be brought to school without permission from Dr. Masera or your child's teacher:

- cell phones
- CD/MP3 players
- iPODS
- handheld computer toys
- radios
- trading cards
- Game Boys, Portable Play Station games, DS, etc.

Any other items (toys, dolls, accessories, collectibles, etc.) that are deemed a distraction will be taken to the main office and held for parents to pick up.

Please note: due to concerns about safety and health, no animals are permitted at school.

Attendance Monitoring

Whenever your child is absent, please comply with the following procedure:

Call the school nurse at 631-325-0203 Ext.112. Remember to give the following information:

1. Your child's first and last name.
2. Your child's teacher's name.
3. The day(s) and date(s) of absence.
4. The reason for absence.

Early in the day, the school nurse receives attendance lists, checks the names recorded in parents' messages against the names of actual absentees, and notes absences which are not accounted for. Unless parents have asked not to be notified, every attempt is made to reach them by calling the numbers indicated on the student cards kept in the nurse's file and in our E-School system.

It is IMPORTANT THAT PARENTS CONTACT THE SCHOOL WHENEVER IT IS NECESSARY TO CHANGE THE INFORMATION regarding telephone numbers to be called in case of unexplained absences. At the beginning of each school year, parents are asked to fill out emergency notification cards listing phone numbers and persons who can be called if parents are unreachable. It will also list those persons to whom your child may be released. State Education Law does not permit us to release children to persons other than those listed on the emergency card or specified in a note to the school.

Absences

State Education Law permits absence from school for the following reasons only:

1. sickness
2. sickness or death in the family
3. impassable roads or weather making travel unsafe
4. religious observance (in conformance with rules established under Education Law)
5. required presence in court

All other absences are considered illegal absences according to State Education Law.

When your child returns to school after any absence, **a written excuse describing the specific reasons for the absence is required**. This note should indicate the date of the absence and must be signed by the parents.

A doctor's note is needed for a child to be excused from Physical Education or outside recess and play time indicating the length of time for the absence after 3 consecutive days.

Lateness

Lateness is not excused except for the reasons listed above. **A note from parents explaining the cause of tardiness is required.**

It is very important that students arrive at school on time. Students who are late interrupt class proceedings and often require a much longer time to settle down and focus their attention. Parents are asked to make every effort to adhere to the arrival.

Parents should be aware that excessive absence and lateness may be characterized as educational neglect, a situation that school personnel are mandated to report to Child Protective Services.

Individual Early Dismissal

We understand that a situation may occur which requires that a child keep an appointment during the school day. A note is to be sent to school with your child for that day stating the reason, date and time for dismissal. Parents are to go to the main office to sign their child out. The school secretary will then send for the child.

While we recognize that parents might sometimes need to take their children out of school during the day, we also know that it is often a loss of valuable instructional time. Classmates also lose their focus and their instructional time when one student has to pack up during a lesson.

Parents are requested to respect instructional time and keep individual early dismissals to a minimum.

Dismissal Procedures

The safety of our children is one of our primary concerns. To alleviate the traffic on Mill Road, the north end bus loop (by the parking lot) is the **"active car driveway"** for **student pick ups**. The bus loop is located in front of the school and school buses will pick up students there at dismissal.

Beginning 3:20 P.M., parents should enter the north end bus loop (by the parking lot) on Mill Road and **remain in your vehicle** for a "drive-through" pick up. Staff will direct your child/children to your vehicle. Parents should not park in the parking lot and get out of cars and approach the school. In order to keep the dismissal procedures running quickly, smoothly, and safely for all, we do not want anyone crossing the active car loop. Please note: *Students waiting for parents in vehicles will be dismissed first.* Parents who do approach the building or staff members will be required to wait until all car pick ups are completed.

For security purposes, please be aware of the following and adhere to the rules:

- Early dismissal of students must be completed prior to 3:00 P.M.
- **ALL** dismissals, subsequent to 3:00 P.M., must be done on our regular bus runs, or by utilizing our "drive-through" pick up. The bus loop in front of the school must be kept clear at all times.
- Pick up for after- school activities will also follow these dismissal protocols.
- Enrichment teachers will dismiss their children through the front entrance only during enrichment classes in January.

Additional reminders:

- No parent should ever approach a bus for the purpose of picking up their child from school.
- It is critical, if you wish to pick up your child, that you inform the school in advance. Please send a note in with your child or call the school prior to 2:30 P.M**. Do NOT e-mail teachers** for change in transportation. Teachers cannot guarantee they will be able to check their e-mail before the end of the day.

HEALTH POLICIES

Our School Nurse

The school nurse assists in health-related areas, maintains health records for each child, and provides emergency care for pupils. In case of accident or sudden illness, the school nurse will give first aid and contact the parent. Since no care beyond first aid may be given, it is important that the school has up-to-date records of your home and business telephone numbers, a neighbor's telephone number, and the name and telephone number of the family doctor.

New York State Education Law does not permit school personnel to administer internal medicine without a written order from a licensed prescriber and signed parental permission as well. This includes prescription medication and any over the counter (OTC) medication, i.e., aspirin, ear or eye drops, cough syrup, allergy medication, etc.

When it is necessary for a student to take medication during school hours, the parent must contact the School Nurse who will provide the proper form. Please note the following:

- Medication should be delivered to the School Nurse by the parent. It should not be transported on the school bus.

- The parent must also submit a written request for the School Nurse to administer the medication as specified by the family physician.

- Prescribed medication, liquid, tablets or cream should be kept in its original container so that all the information required is on the label.

- The medication must be kept in the School Nurse's Office in a locked cabinet or drawer.

- Parents are advised to ask the pharmacist for two containers, one to remain at home and one at school.

- All medication that can be given outside of school hours, without deleterious effects to the child, should not be administered during school hours.

Emergency Information

It is imperative that the school have a record of the names and telephone numbers of alternate persons to be called in case of a medical emergency, when a parent is not available. Please keep this information current. Call the school and/or nurse's office as soon as this information changes.

Immunizations-Medical Examinations

The Public Health Law requires that all children entering school must present written evidence that they have been immunized against diphtheria, poliomyelitis, measles, mumps and rubella (German Measles), Varicella, and Hepatitis B. It is also required that a report of a medical examination be on file in the school health office for every child upon entrance or transfer into the school and also during the second and fourth grades.

No child will be admitted to school who has not had all required immunizations, unless a substantiated religious exception is requested.

Dental Health

New York State law requires all new entrants, Kindergartners, second, and fourth grade students to have a dental exam. It is also required that a report of a dental examination be on file in the school health office. You may obtain a dental health certificate from the school nurse. We strongly urge all parents to visit their dentist at least once a year with their children for a complete exam and follow-up treatment.

Screening Tests

The school nurse administers annual hearing and vision screening tests for each student at the elementary level. These tests are not in lieu of professional evaluation. The nurse will apprise parents of any difficulties which require further medical attention.

All fifth and sixth grade students are also checked for scoliosis (curvature of the spine). Parents are notified of any irregularities.

STUDENT DRESS CODE

The purpose of the Student Dress Code is to teach students socially appropriate behavior; ensure their health, safety, and full participation in school activities; and provide opportunities to apply the Character Standards when making personal choices.

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance.

Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

- Be safe, appropriate and not disrupt or interfere with the educational process.
- Recognize that revealing or provocative garments are not appropriate for school or school-related functions.

- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not include the wearing of hats in the school except for a medical or religious purpose, or as part of a costume or a scouting uniform.
- Not include items that are vulgar, obscene, libelous or denigrating to others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
- Not include short-shorts, short skirts, pants worn beneath the waist, and/or clothing that exposes bare midriffs or undergarments.
- Not promote and/or endorse the use of alcohol, tobacco or illegal drugs, and/or encourage other illegal or violent activities.

Students who violate the Student Dress Code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including suspension from school.

TRANSPORTATION AND BUS SAFETY

All students of the Remsenburg-Speonk Elementary School are eligible for bus transportation. Students are picked up by regular bus transportation along main thoroughfares.

Although the school has established procedures and rules for the safe and orderly conduct of youngsters on buses, it is important for parents to impress upon their children the absolute necessity for appropriate behavior. Students who violate the school's rules for orderly conduct on buses, and thereby threaten the safety of all, will have their transportation privileges suspended or revoked.

Therefore, we ask your cooperation in explaining to your children the importance of complying with certain standards of behavior while on the bus and the consequences of not doing so.

1. Students are to sit quietly and behave in a manner that does not distract the bus driver.
2. There is to be no pushing or shoving while getting on or off the bus.
3. Hands or objects are not to be placed out of windows.
4. Physical and/or verbal abuse of another child will not be tolerated.
5. There is to be no ball playing and/or throwing of any objects on the bus.
6. Loud, boisterous behavior will NOT be permitted while riding the bus.

Students who will not be riding the bus for any reason must have a note from their parents. Without written parental permission, students will be placed on their assigned bus.

Those students who choose to ride bikes or walk home when the weather permits must also have a note from their parents. One note at the beginning of the year will suffice.

SPECIAL SERVICES

RtI / Instructional Support Team

The Instructional Support Team (IST) is comprised of the Assistant Principal, and School Psychologist/CSE/CPSE Chairperson, the Reading Specialist, the Speech/Language Pathologist, and the child's classroom teacher. Other personnel may attend when the need is indicated. Professional staff members of the District refer children to the Instructional Support Team when there is concern regarding a student's progress or functioning in the school setting. The team reviews the concerns and designs a plan for intervention. The plan can consist of recommendations for adjusting instruction or providing additional assistance in the classroom, a referral for RtI Services, or a referral to the Committee on Special Education. A member of the Instructional Support Team conferences with the parents/guardians to inform them of the conclusions reached by the Team and the recommendations for further intervention when necessary.

Committee on Special Education (CSE)

The Committee on Special Education is responsible for determining whether a student has a disability that impairs or adversely affects his or her learning. Referrals to the CSE can be initiated by a professional member of the Remsenburg-Speonk School District or by a child's parent or legal guardian. Once a child is referred, it is the responsibility of the CSE to arrange for a multi-disciplinary evaluation to determine if a student has a disability. If a disability is identified, it is then the responsibility of the CSE to arrange for the appropriate programs and

services to meet the student's instructional needs. The CSE/CPSE Chairperson can be reached at 631-325-0203, Ext. 135.

Committee on Preschool Special Education (CPSE)

The Committee on Preschool Special Education serves children ages three to five. Parents who are concerned about the development of their preschool child should contact the CSE/CPSE Chairperson at 631-325-0203, Ext. 135. The Director will arrange for an evaluation with one of the approved evaluators from the Suffolk County list. Once the child has been evaluated, it is the CPSE's responsibility to conduct meetings to review the evaluative reports and determine whether the child is eligible for special education services. If eligibility is determined, the CPSE will arrange for the necessary programs and/or services. Eligibility is based on NY State guidelines.

Response to Intervention Services

Response to Intervention Services are services for students who by multiple measures who are at risk of not achieving the State Learning Standards. This can include students with disabilities and limited English proficient (LEP) students. Response to Intervention Services include additional instruction that supplements the general curriculum or support services needed to address barriers to improve academic performance. Additional instruction can include extra time for focused instruction or staffing that increases student-teacher contact time. Support services include counseling, study skills, attendance improvement, coordination of services provided by other agencies, and progress monitoring. Parents/guardians will be notified if their child is recommended to receive Response to Intervention Services. If you are concerned that your child is in need of RtI, contact the CSE/CPSE Chairperson at 631-325-0203 Ext.135.

Gifted and Talented Program

Challenges

This program provides rigorous academic challenges to students in grades 4-6 who meet the requirements for the gifted and talented curriculum. This program seeks to develop those exceptional gifts using research-based instructional strategies tailored to each individual's needs. Eligibility for the program is based on multiple measures including classroom achievement, teacher recommendations, a standardized screening device that measures higher level thinking skills, and New York State Assessments. Students meet on a scheduled basis each week.

CORE –Collaboration of Research and Educational Technologies

This enhanced program provides individualized enrichment instruction for all children while preparing them with the skills needed in the 21st Century. At the "CORE" of this program is the collaboration between the regular classroom curriculum, library research, and cutting-edge educational technologies. This effective partnership can serve to significantly increase academic success for students. Students in grades 1-6 meet on a scheduled basis each week.

SPECIAL AREA CLASSES

Art

Students in grades Kindergarten through Grade 6 participate in Art twice a week and are introduced to basic concepts that include color, line, texture, and 2-dimensional and 3-dimensional designs. Projects incorporate art history as well as topics discussed in grade level classrooms.

Reminder to parents that on days your child has Art, suitable attire should be considered due to the various materials being utilized.

Library / STREAM Lab

Our Library Media Center and STREAM Lab is a partnership between Library & Information Science and STREAM (Science, Technology, Research, Engineering, Arts, and Mathematics) curricula. The complementary integration of these areas promotes higher level research through inquiry learning and the scientific method to support New York State Next Generation Learning Standards.

The Library Media Center is a qualified New York State Electronic Doorway Library Leader. To meet these high standards, the Library offers instruction, multimedia resources, Interlibrary Loans, an online catalog, and a Virtual Reference Collection. Students may borrow print items for a one-week period with the option to renew. If materials are lost or damaged, the student will be responsible for the replacement fee. We ask parents' cooperation in reinforcing the proper care and handling of library materials. Our library extends outside school hours with

electronic resources available 24/7 from our school website and our Little Free Library, which is located in the gazebo.

The STREAM Lab houses a fully equipped science lab to support the New York State Science Learning Standards and integrate topics across curricula. In cooperation with our School Garden and Outdoor Classroom, students have the opportunity for hands-on, inquiry-based learning experiences.

Physical Education

All students are required to participate in a Physical Education program under the State Education Law. Students in Kindergarten through third grade are scheduled to have Physical Education five times per week for 125 minutes, and students in grades 4 through 6 are scheduled to have physical education three times per week for 120 minutes.

Physical Education classes are most often active. Loose-fitting play clothes are appropriate. Tight-fitting jeans or dresses would not be appropriate. Students wearing inappropriate clothing will still be expected to participate. Those wearing dresses or skirts should have a pair of shorts on also.

Due to safety factors, all children should wear lace-up or Velcro sneakers. Slide on sneakers easily fall off in Physical Education classes and at recess; therefore, they are not permitted. Hard-sole dress shoes, sandals, and boots are not appropriate for the type of activities to be performed in class. For sanitary reasons, no one will be allowed to participate in bare feet.

Participation is the main key for a successful Physical Education program. At some point in time your child may become ill or incur an injury. Their participation may be limited or they may be excluded from an activity due to the nature of the illness/injury. For a student NOT to participate or be limited to their activity, a parental and/or doctor's note must accompany that student stating the limitability. If a student is limited or excluded from activity due to a doctor's note, it is the parent's responsibility to provide the school with a written note from the doctor, allowing the student to resume participation in Physical Education class (and recess). The student will not be allowed to participate in Physical Education Class and recess until we receive a written note from the doctor releasing the student from any limits. A copy will be kept on file in the nurse's office.

Health

All students in Kindergarten through Grade 6 receive instruction in Health from our certified Health teachers. The program of instruction is given once a week for the entire year.

General Music

General Music classes for Kindergarten through Grade 6 meet each week. The music teacher establishes the foundation for music appreciation, rhythmic awareness, reading music notation, and prepares the children for the performance aspect of music.

Instrumental Music

Instrumental instruction is provided beginning in the 4th grade. Students rent their instruments and are given individual or group instruction by our music teacher. These lessons are held once a week for approximately one half hour. If a student is successful at instrumental study, he or she can perform in the Band. Concerts are given in the Winter and the Spring.

Chorus

All students in Grades 4 through 6 are encouraged to participate in Chorus and experience singing a variety of styles of music. Rehearsals are held once a week after school. The chorus performs at our Winter and Spring concerts.

Spanish

Students in grades Kindergarten through 3 receive Spanish instruction one time per week. Grades 4 through 6 receive Spanish instruction two times per week. Emphasis is placed on a positive exposure to the Spanish Language as well as culture. Instruction focuses on listening, speaking, reading and writing, and augments cross curriculum grade level topics.

Technology Program

The technology program is designed for all children in Kindergarten through Grade 6. Our computer room is a multi-station networked lab and provides several multi-media enhancements. A full-time teacher is assigned to the lab to oversee its operation and its coordination with the instructional program.

Children utilize the computer lab and its equipment in many ways. Formal computer classes are offered to all children beginning in Kindergarten. In Grade 3, students take a course in keyboarding. All children learn word processing and a variety of computer applications by the sixth grade, including multi-media presentations. Students are introduced to the filtered Internet and use it for research and guided activities. Students in grades 5 and 6 participate in a 1 to 1 laptop program. Students in grades 3 and 4 participate in a 1 to 1 Ipad program.

Our list of educational software expands annually, and our teachers receive training on site and at workshops to enhance classroom learning. Classroom computers are also available and connected to our school-wide network. Each classroom is equipped with an interactive whiteboard and a mounted projector used for classroom instruction.

Arts in Education

We are committed to enriching our students' appreciation of the arts. We regularly sponsor a series of events featuring art, drama, music, and dance performances and occasional artists-in-residence who work with students in our school. Parents and siblings are welcome to attend. Advance notice of any performance will be sent home.

Field Trips

Teachers on all grade levels often plan "extensions of the classroom" – visits to museums, places of historical interest, local attractions, and cultural events. Trips are planned in advance and require parental permission for students to attend.

Often, teachers invite parents, using a lottery method, to assist them on trips. We expect that participating parents will use the same transportation mode as the children and teachers. We hope that each parent will assist in every way possible with all children making the trip, using common sense, supporting school behavioral expectations, and respecting the teacher's authority.

No child should miss a worthwhile experience of this type because of financial need. A contact made directly to the office will be treated discreetly, and funds will be found so that a child may accompany classmates on the educational excursion.

Parent/Teacher Communication and Progress Reports

"Open School Night" takes place early in the school year to give you an opportunity to meet your child's teachers and become acquainted with the specific program, policies, and plans for your child's class. Individual conferences are not scheduled for this evening. Individual conferences are scheduled by appointment only.

Progress Report Cards are issued three times a year and are located electronically on our Parent Portal. Passwords and logins are issued to parents prior to report cards going live. For the first of these reports, issued in December, there are scheduled parent/teacher conferences during which the progress report and other relevant information are discussed and explained. These conferences are usually scheduled on days when students are not in attendance. Teachers will attempt to schedule these conferences at a mutually convenient time.

Parents are encouraged to contact any teacher at any time with whom they wish to discuss their child's progress. If you wish to speak to a teacher, please phone for an appointment or send a note with your request, so that a mutually convenient time may be arranged.

Records

All academic records, which are part of your child's permanent record folder, are available for your inspection. You may make an appointment through the office if you wish to examine these records. These records cannot be released without written parental permission.

All records of the Committee on Special Education are confidential and filed separately from class records. As with academic records, CSE files are available for parental examination and require parental permission before they can be released.

Kindergarten Screening and Orientation

Our Kindergarten Orientation program occurs in the late spring. Kindergarten Screening appointments are scheduled prior to the orientation. The screening is conducted by appropriate staff members and takes approximately one hour. This screening is mandated by State Education Law and includes the following areas:

- vision and hearing
- speech and language development
- gross motor and fine motor coordination
- cognitive and verbal reasoning

At Kindergarten Orientation, incoming Kindergartners spend some time in the Kindergarten classroom with the teacher and take a short ride on the school bus. Parents meet with the Superintendent and staff members, and an overview of the Kindergarten experience is presented.

New York State Education Department Assessments

Name of Test	What is Measured	Grade	When
NYS Assessments	Language Arts	3, 4, 5, 6	April 10-17
NYS Assessments	Mathematics	3, 4, 5, 6	May 1-8
NYS Assessments	Science Written Test	4	June 4
	Science Performance Test		May 23-6/1

During test weeks, students should not miss school or be taken out during the day unless they are ill. Parents will be notified in advance of the testing schedule. Parents can assist their children by making sure they get proper rest, eat a good breakfast, get to school on time, and by encouraging them to try their best.

NYS test results (Grades 3-6) are released as per the State Education Department. A mandated program of remediation, Academic Intervention Services, is provided for students whose test results are below mastery levels. When scores are available they will be posted on the Parent Portal.

Homework

Homework is more than written practice done after school. It can mean a variety of assignments: watching, preparing, doing, collecting, reading, etc., based upon in-class activities. Everyone in the same class is not necessarily assigned the same tasks. Homework is usually assigned daily, except for Fridays and on the days of school concerts. Remember-- there are always some exceptions.

Homework is an obligation, which should be met by your child. If, for valid reasons, this responsibility cannot be met, a note from home should be sent to your child's teacher indicating the reasons.

Each teacher utilizes specific homework procedures particular to his/her style to support what is taught in the classroom. Questions about homework are best addressed to the classroom teacher involved. This topic is reviewed during "Open School Night."

The parents' role in homework is important. They should assume the following responsibilities:

- provide a quiet work place
- provide a scheduled time for the child to do the assignments
- provide supportive parental guidance only
- check with your child's teacher for the best way to help, when in doubt

Homework or missed classwork when your child is absent due to illness may be requested **before Noon** and must be picked up in the Main Office at dismissal on a daily basis. *Homework or missed classwork due to illegal absences (i.e., vacation) will be assigned upon his/her return.*

Special Circumstances

Please request a conference immediately if your child displays any changes in behavior or attitude which seem to be connected with school, or if there is a change at home due to illness, death, or other upsetting situation.

If you expect to be away, please write a note to the teacher stating when you are leaving and returning. Mention who will be responsible for your children during your absence. Notify the school nurse of a phone number where you can be reached.

Residency

Only those students whose parents/guardians reside within the school district will be enrolled in the elementary school or any of the secondary schools to which we tuition our 7-12 students. You must maintain primary residency in your home.

If you are planning to move into the district within ninety days after the start of school in September, and wish to enroll your children immediately, you will be charged tuition in advance on a monthly basis. If you establish residency within the 90-day period, the collected monies will be refunded. If residency has not been established upon expiration of the 90-day period, tuition is non-refundable and the non-resident family will be asked to withdraw from school.

If you are an established resident and you move out without informing the district, and continue to send your children to the elementary school or the secondary schools to which we tuition our 7-12 students, you will be charged tuition back to the first day you gave up residency in our district. Failure to notify the district of your move will not absolve you of the tuition charge. For additional information, please request a copy of the district's complete policy for non-resident students.

The cost of tuition for the 2017-2018 school year will be $160 per day per student at the elementary level and $120 per day per student at the secondary level (Westhampton Beach High School) and $65 per day per student (Eastport-South Manor CSD). Special Education services will be billed in addition as warranted.

Please understand that the Remsenburg-Speonk Board of Education does not wish to create an onerous burden for incoming or outgoing students and their families. The Board's fiscal responsibilities to the taxpayers of the Remsenburg-Speonk UFSD dictate this policy. Those who violate this policy will be billed, and recovery of funds will be pursued to the fullest extent of the law. Your cooperation will be expected and appreciated.

Lost and Found

All articles found at school are stored in the office or in a bin in the lobby. Please encourage your children to look there. All money found is sent to the office, where it may be claimed.

If your child leaves something on a school bus, you should contact the office. Please indicate the letter of the bus your child was riding. We will do our best to have it retrieved the same day.

Celebrations

Many children like to celebrate their birthdays with a simple "birthday snack" in school. Summer birthdays are celebrated at the "End of the Year." However, all celebrations are at the discretion of the classroom teacher, who should be consulted in ample time.

If birthday celebrations are in your child's classroom and you wish to bring in something for the class on your child's birthday, please contact the teacher to arrange for a mutually convenient time and drop items off in the office. Please do not include nuts of any kind in the birthday snack. Please provide napkins, plates, forks, etc.

Please do not send invitations for home parties through your child's classroom, **unless the entire class is invited. This is too disappointing for the children in the class who do not receive an invitation.**

Snacks

Snacks in the classroom are at the discretion of the teacher, and parents should be informed of the policy no later than "Open School Night." If permitted in your child's class, we suggest water, juice, cheese, dried or fresh fruits, and raw vegetables. Due to allergies, please check with your child's classroom teacher before sending snacks to school.

Character Standards

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of Coach John Wooden's Pyramid of Success: **Hard Work, Friendship, Loyalty, Cooperation, Enthusiasm, Self-Control, Alertness, Action, Determination, Fitness, Skill, Team Spirit, Poise, Confidence, and Personal Best**. These building blocks are integrated and implemented into the school day on a daily basis.

IMPORTANT POLICIES & NOTIFICATIONS

Management of Asbestos – (AHERA)

Asbestos Hazard Emergency Response Act (AHERA) Notification - The following notification is required by law 40CFR§763(g)(4):

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), we perform an asbestos re-inspection of our school building for asbestos containing building materials. The inspection findings are in the asbestos management plan and are on file in the school office.

The EPA requires us to perform re-inspections of the asbestos materials every three years. A NYS Department of Labor (NYSDOL) certified asbestos inspector performs these re-inspections. A certified (NYSDOL) asbestos management planner reviews the re-inspection results and develops recommended actions we should take to safely manage the small amount of asbestos material in our building.

Our Asebstos Compliance Officer is Mr. Ron Senn who can be reached at 631-325-0203 X110.

Pesticide Notification

State law requires school districts to provide information to parents regarding the use of pesticides in schools. In accordance with Section 409-h of the Education Law, we do not use pesticides in our school without Board of Education approval. If such a need arises, when the pesticide is applied, neither students nor staff are in the building. Applications are sprayed after hours, over the weekend, or during a vacation. All pesticides used are in compliance with EPA guidelines. Certain pesticide applications are exempt from the notification process.

The law also requires schools to maintain a list of parents who would like to receive written notification 48 hours prior to the application of a pesticide at the school. If you would like to be on that list, contact the main office at 631-325-0203 X 101. You may request to be included in the notification list at any time during the school year.

If you would like more information about pesticide use at our school, please contact Mr. Ron Senn at 631-325-0203 X110.

No Child Left Behind

All teachers and paraprofessional staff employed by the Remsenburg-Speonk School District are highly qualified as per the No Child Left Behind Act of 2001. Parents of students attending schools that receive Title I funds may request information regarding the professional qualifications of their child's classroom teacher and paraprofessional staff.

Homeless Students

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. The Remsenburg-Speonk Board of Education recognizes its responsibility to identify homeless children within the district, encourage their enrollment and eliminate existing barriers to their education which may exist in district practices. The Board will provide that homeless children attending the districts' schools access to the same free and appropriate public education including preschool education, as other children.

The homeless liaison, Mrs. Cirone, for the Remsenburg-Speonk School District can be contacted at 631-325-0203 X103 for assistance.

Meghan's Law Notification

In order to provide residents with information concerning convicted sex offenders who are working within the boundaries of the Remsenburg-Speonk School District, the District is utilizing a no-cost sex offender alert notification program offered by Parents for Megan's Law. This service allows subscribers to be informed of any sex offender notifications via an email alert.

If you wish to subscribe to this service and receive sex offender notifications, please contact the Parents for Meghan's Law Helpline at (631) 689-2672, or go to their website at www.parentsformeganslaw.org and click on the "Sex Offender Email Alert Registration Program" link on the homepage.

Non-Discrimination

Pursuant to federal laws including Title VI, Title XI, Section 504, the Age Discrimination in Employment Act, and Title II of the Americans with Disabilities Act, as well as New York State's Dignity for All Students Act, notice is hereby given that:

The Remsenburg-Speonk School Board of Education, its officers and employees, shall not discriminate in its programs and activities on the basis of race, color, national origin, creed, religion, marital status, sex, age, sexual orientation, disability or predisposing genetic characteristic.

This includes recruitment and employment of employees; pay and benefits; counseling services for students; and access by students to educational programs, courses, and activities. The Board of Education, its officers and employees shall not discriminate against students on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression).

The District has designated specific administration to coordinate activities and efforts to comply with aforementioned non-discrimination laws and policies. Inquiries or complaints should be directed to the Superintendent or Assistant Principal at 11 Mill Road, Box 900, Remsenburg, NY 11960 or by calling 631-325-0203:

Section 504 Compliance Officer: Colleen Ferone, CSE Chairperson

Title II, VI, IX Compliance Officer: Ronald Masera, Superintendent

Dignity Act Coordinator: Adrienne Cirone, Asst. Principal

For more information, all Board of Education Polices are available on the District's website, www.rsufsd.weebly.com, or in the main office.

Parents' and Students' Rights (FERPA)

Federal Law requires that you be informed of your rights under the Family Educational Rights and Privacy Act (FERPA) of 1974. Parents of a student under the age of 18 or students 18 and older have the right to inspect and review any and all official records, files and data directly related to their child or themselves, including all material that is incorporated into the cumulative record folder and intended for school use or to be available to parties outside the school system. These materials include, but are not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized test scores), attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings or observations, and verified reports of serious or recurrent behavior problems.

A parent of a student under 18 years of age or a student 18 and older may make a written request for access to school records to the Superintendent of Schools. Arrangements will be made for access to such records within a reasonable period of time, but no more than 45 days after the request has been received. Parents and students over the age of 18 are also entitled to a hearing to challenge the content of school records to insure that they are not inaccurate, misleading or otherwise in violation of the privacy or other rights of students. Questions regarding the procedure to be followed should be directed to the Superintendent's office.

Unless objection to any of the specific items of information following is submitted in writing by parents or legal guardians, or by those students themselves who are over the age of 18 years, the School District herewith gives notice of intention to provide, release or publish in school or student newspapers, magazines, yearbooks, or other publications, daily or weekly newspapers, athletic programs, musical or theatrical programs, and news releases, any or all of the following information pertaining to students as may be appropriate under the circumstances: name of student, course of study, participation in recognized school activities, extracurricular activities and sports programs, academic honors, achievements, awards, scholarships, and similar information. Under Title 45, U.S. Code, Part 99, Privacy Rights of Parents and Students, parents who do not desire release of any of the above information must **make a specific request in writing to the Superintendent of Schools by September 30, 2017.** Failure to make such a request shall be deemed consent to release, provide or publish the directory information.

Special Education Services for Parentally Placed Non-Public School Children

If you have placed your child in a non-public school, and while the child is enrolled in that school, you suspect that the student has a disability, you must contact the school district where the nonpublic school is located to request evaluation to determine your child's eligibility for special education services. We must have your written consent in order for us to provide information (such as your child's Individualized Educational Program or IEP) to the school district where the nonpublic school is located. If you place your child in a nonpublic school and wish your child to receive special education services while enrolled in that school, you must request those services in writing no later than June 1st before the school year in which services are to be provided. If the nonpublic school where you place your child is located within the geographic boundaries of another public school district, the public school district in which the nonpublic school is located will arrange for and provide the recommended services for your child. The personnel and locations for the delivery of those services will be determined by that school district. Federal and State law requires this. Transportation requests from your child's home to the nonpublic schools should continue to be submitted to the Remsenburg-Speonk School District by April 1st of the school year before transportation is to be provided. If this applies to you, please contact the Main Office at 631-325-0203.

Parents' Bill of Rights for Data Privacy and Security

Pursuant to New York State Education Law §2-d, parents, legal guardians and persons in parental relation to a student are entitled to certain rights with regard to their child's personally identifiable information, as defined by Education Law §2-d. This document contains a plain-English summary of such rights.

A student's personally identifiable information cannot be sold or released for any commercial purposes. Parents have the right to inspect and review the complete contents of their child's educational records maintained by the Remsenburg-Speonk Union Free School District. State and Federal Laws protect the confidentiality of personally identifiable student information, and safeguards associated with industry standards and best practices, including, but not limited to, encryption, firewalls, and password protection must be in place when data is stored or transferred.

A complete list of all student data elements collected by New York State is available for review at the following website:

http://www.p12.nysed.gov/irs/sirs/documentation/NYSEstudentData.xlsx

The list may also be made available by writing to:

Office of Information & Reporting Services
New York State Education Department
Room 863 EBA,
89 Washington Avenue
Albany, NY 12234

Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to:

Dr. Ronald Masera, Superintendent
P.O. Box 900
Remsenburg, NY 11960
Email: masera@rsufsd.org
631-325-0203

OR

Chief Privacy Officer
New York State Education Department
89 Washington Avenue
Albany, NY 12234
Email: CPO@mail.nysed.gov

Each contract with a third-party contractor which will receive student data, or teacher or principal data will include information addressing the following: a) The exclusive purposes for which the student data or teacher or principal data will be used; b) How the third-party contractor will ensure that the subcontractors, persons or entities that the third-party contractor will share the student data or teacher or principal data with, if any, will abide by data protection and security requirements c) When the agreement expires and what happens to the student data or teacher and principal data upon expiration of the agreement; d) If and how a parent, student, a student over eighteen years of age, teacher or principal may challenge the accuracy of the student data or teacher or principal data that is collected; and e) Where the student data or teacher

or principal data will be stored, and the security protections taken to ensure such data will be protected, including whether such data will be encrypted.

Third-party contractors are also required to: a) Provide training on federal and state law governing confidentiality to any officers, employees, or assignees who have access to student data or teacher or principal data; b) Limit internal access to education records to those individuals who have a legitimate educational interest in such records; c) Not use educational records for any other purpose than those explicitly authorized in the contract; d) Not disclose personally identifiable information to any other party (i) without the prior written consent of the parent or eligible student; or (ii) unless; e) required by statute or court order and the third-party contractor provides a notice of the disclosure to the New York State Education Department, board of education, or institution that provided the information no later than the time the information is disclosed, unless providing notice of the disclosure is expressly prohibited by the statute or court order; f) Maintain reasonable administrative, technical and physical safeguards to protect the security, confidentiality and integrity of personally identifiable student information in its custody; g) Use encryption technology to protect data while in motion or in its custody from unauthorized disclosure as specified in Education Law §2-d; h) Notify Dr. Ronald Masera of any breach of security resulting in an unauthorized release of student data or teacher or principal data, in the most expedient way possible and without unreasonable delay; i) Provide a data security and privacy plan outlining how all state, federal and local data security and privacy contract requirements will be implemented over the life of the contract; j) Provide a signed copy of this Bill of Rights to the Remsenburg-Speonk Union Free School District thereby acknowledging that they aware of and agree to abide by this Bill of Rights.

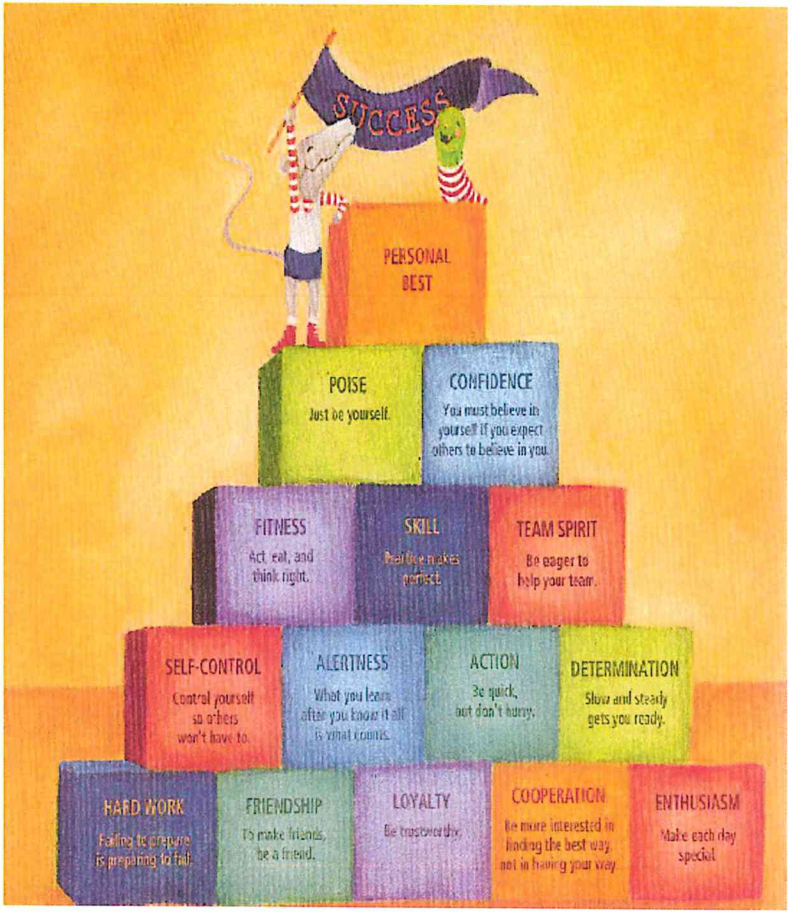
This Bill of Rights is subject to change based on regulations of the Commissioner of Education and the New York State Education Department's Chief Privacy Officer, as well as emerging guidance documents.

Code of Conduct

Order and discipline are essential to maintaining a safe and effective learning environment. The Board of Education has adopted a Code of Conduct to foster student responsibility and promote social and educational growth. The Code of Conduct is posted on the District's website and available in the main office.

Questions regarding the Code of Conduct should be directed to the building administration. The school utilizes Coach Wooden's Pyramid of Success as the basis for our school's Positive Behavior Intervention Support (PBIS) Plan.

Pyramid of Success



Remsenburg-Speonk Elementary School

September 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 **SCHOOL CLOSED** *Labor Day*	5 1st Day for Staff	6 **WELCOME BACK STUDENTS!!!!!**	7 PTO Ice Cream Social & School Garden presentation 5:30-7:00 P.M.	8 PTO Ice Cream Social & School Garden presentation 5:30 -7:00 P.M.	9
10	11 Board of Ed Meeting 8 P.M.	12 PTO General Meeting 6:30–7:30 P.M.	13	14 Open School Night	15	16
17	18	19	20	21 **SCHOOL CLOSED – ROSH HASHANAH** *Rosh Hashanah*	22 *Rosh Hashanah*	23
24	25	26	27	28 Picture Day Book Fair Family Night – 5:00 – 7:00 P.M.	29	30 *Yom Kippur*

October 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 PTO General Meeting 6:30–7:30 P.M.	4 Chorus Begins	5 Concert Band Begins	6	7
8	9 **SCHOOL CLOSED** *Columbus Day*	10	11	12	13	14
15	16 Beginning Band Starts Board of Ed Meeting 8 P.M.	17 Jazz Band Starts	18	19	20	21
22	23	24	25	26	27 PTO Healthy Options / Kdg. Parents invited to lunch 11:50-12:10	28
29	30	31 *Halloween*				

November 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 PTO General Meeting 6:30–7:30 P.M.	7 Superintendent's Conference Day **No School for Students** *Election Day*	8 K/1 Field trip to WHBPAC 10 A.M. "Guess How Much I Love You"	9	10 **SCHOOL CLOSED** Veterans Day observed	11 *Veterans Day*
12	13 Board of Ed. Meeting 8 P.M.	14	15 Gr. 3 Field trip to WHB PAC – 10 A.M. – "Petra and the Wolf" PTO Holiday Story Night & Enrichment Signups 6:00-6:30 P.M.	16 Thanksgiving Feast	17	18
19	20	21 PTO Healthy Options / 1st Gr. Parents invited to lunch 11:50-12:10	22 **SCHOOL CLOSED – THANKSGIVING RECESS**	23 *Thanksgiving Day*	24	25
26	27	28	29	30		

December 2017

Sunday	Monday	Tuesday	Wednesday	Thursday		Saturday
					1	2
3	4 Parent-Teacher Conference Day **NO SCHOOL FOR STUDENTS**	5 PTO General Meeting 6:30–7:30 P.M.	6	7	8 PTO Holiday Gingerbread House & Boutique night 6:30-8:00 P.M.	9
10	11 Board of Ed Meeting 8 P.M.	12	13	14	15 PTO Healthy Options / 2nd Gr. Parents invited to lunch 11:50-12:10	16
17	18	19 K-3 Winter Concert 6 P.M.	20 Kdg. Holiday Alphabet 10 A.M.	21 Gr. 4-6 Winter Concert 6 P.M.	22 Emergency Early Dismissal Drill – 11:30 A.M.	23
24	25 *Christmas Day*	26	27	28	29	30
31						

SCHOOL CLOSED – HOLIDAY RECESS

January 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 **SCHOOL CLOSED** *New Years Day*	2	3	4	5	6 HMEA
7	8 PTO Enrichment Begins Board of Ed. Meeting 8 P.M.	9 PTO General Meeting 6:30–7:30 P.M.	10	11	12 HMEA	13 HMEA
14	15 **SCHOOL CLOSED** *MLK Jr. Day*	16	17	18	19	20
21	22	23	24	25	26 K-6 Bowling Field Trip PTO Healthy Options / 3rd Gr. Parents invited to lunch 12:15-12:35	27
28	29	30	31			

February 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6 PTO General Meeting 6:30–7:30 P.M.	7	8	9 PTO Enrichment Ends	10
11	12 Board of Ed Meeting 8 P.M.	13	14	15 Science Fair 5:00 – 6:00 P.M.	16 PTO Healthy Options / 4th Gr. Parents invited to lunch 12:15-12:35	17
18	19 *Presidents' Day*	20	21	22	23	24
25	26	27 Gr. 5/6 field trip to WHB PAC – 10 A.M. – "I Have a Dream"	28			

WINTER RECESS – SCHOOL CLOSED

March 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
March is Music and Literacy in our Schools Month				1	2	3 SCMEA
4	5	6 PTO General Meeting 6:30–7:30 P.M.	7	8	9 SCMEA	10 SCMEA
11 SCMEA	12 Board of Ed. Meeting 8 P.M.	13	14	15	16 2nd Trimester – Report Cards Posted on Portal	17 *St. Patrick's Day*
18	19	20	21	22 Gr. 2 field trip to WHBPAC – 10 A.M. "Freedom Train"	23 PTO Mother/Son X-Games 6:30-8:00 P.M.	24
25	26	27	28	29 PTO Healthy Options / 5th Gr. Parents invited to lunch 12:35-1:00	30 **SCHOOL CLOSED** (This day may be used if there is a 2nd snow day.) *Good Friday*	31 *1st Day of Passover*

April 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	SPRING RECESS – SCHOOL CLOSED					
8	9	10	11	12	13	14
	Board of Ed. Meeting – 8 P.M.	**NYS ELA ASSESSMENTS – Grades 3-6** PTO General Meeting 6:30–7:30 P.M.				
15	16	17	18	19	20	21
			BOCES Admin. Budget Vote – 8 A.M.			
22	23	24	25	26	27	28
		Kdg. Screening & Registration 9:30-11:30 A.M. 1:00 – 3:00 P.M.			PTO Healthy Options / 6th Gr. Parents invited to lunch 12:35-1:00	
29	30					

May 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 **NYS MATH ASSESSMENTS – Grades 3-6** PTO General Meeting 6:30–7:30 P.M.	2	3	4	5
6	7 Board of Education Budget Presentation 7:30 P.M.	8 Gr. K-3 Spring Concert 6 P.M.	9 Gr. 4-6 Spring Concert 6 P.M.	10 6th Gr. Field trip to WHB PAC – 10 A.M. "The Lightning Thief" Marching Band	11 PTO Mother's Day Plant Sale during lunch/recess	12
13 *Mother's Day*	14 Marching Band Rehearsal	15 Budget Vote & Election 9 A.M. – 9 P.M. K-6 Art Show 3:30-8:30 PM	16 Staff Appreciation Lunch	17 Marching Band Rehearsal	18 PTO Healthy Options	19
20	21 Marching Band Rehearsal	22	23	24 Marching Band Rehearsal	25 Memorial Day Parade 10 A.M.	26
27	28 **SCHOOL CLOSED** *Memorial Day*	29	30 Kdg. Orientation 1:30-2:30 P.M. UPK Meeting 3:45 P.M.	31 6th Gr. Boston Field Trip		

June 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 6th Grade Boston Field Trip	2
3	4 4th Gr. NYS Science Assessment	5 PTO General Meeting 6:30–7:30 P.M.	6	7 PTO Talent Show 6:30 P.M.	8	9
10	11 Board of Ed Meeting – 8 P.M.	12	13 K-6 Field Day	14 Raindate K-6 Field Day	15	16
17	18	19 K-6 Moving Up & Awards Assembly – 10 A.M.	20 Early Dismissal – 11 A.M. 6th Gr. Graduation – 7 PM	21 Early Dismissal – 10 A .M. Report Cards Posted on Portal Last Day of School	22 (This day may be used if there is a snow day.)	23
24	25	26	27	28	29	30